


SCOPE & SEQUENCE
GR. 6 - LANGUAGE ARTS

Student Task
GRADE 6: English Language Arts, Plan #3**TASK: “Meet The Students” Slide Presentation**

PRODUCTIVITY TOOL: Digital Camera, Multimedia Presentation

TIMELINE: 2-3 Days

LEVEL OF DIFFICULTY: ☺☺☺ Project

The students will work collaboratively to create a slide presentation “Introducing the Students of Gr. 6X” to be run on a continuous loop for “Meet the Teacher” or “Parent-Teacher Interview” night. The presentation will include a photo of each student taken by digital camera and a few pertinent bullets highlighting the strengths and interests of each student. The project will be completed as a class project:

- ☐ decision made as a group regarding background, font, colors and general design of the slide show
- ☐ students rotate to the computer adding their individual information on a new slide; file is saved in a shared folder
- ☐ final editing and transitions will be done as a class once all student work has been added to the presentation
- ☐ emphasis will be made on appropriate language, the strengths of each individual, and cooperation as the “team” comes together at the start of a new school year.

The planning and follow-up to this activity will be done as group brainstorming activities with ideas being recorded in a word-processing document and shared on the large screen projector



ICT Outcomes
The learner will:

- C1** 2.2 organize information gathered from the Internet, or an electronic sources, by selecting and recording the data in logical files or categories; and by communicating effectively, through appropriate forms, such as speeches, reports, and multimedia presentations, applying information technologies that serve particular audiences and purposes
- C4** 2.1 design and follow a plan, including a schedule to be used during an inquiry process, and make revisions to the plan as necessary
- 2.3 reflect on and describe the processes involved in completing a project
- C5** 2.1 retrieve data from available storage devices, such as a shared folder, to which a group has contributed
- 2.2 record group brainstorming, planning and sharing of ideas by using technology
- C7** 2.2 use selected presentation tools to demonstrate connections among various pieces of information
- F1** 2.1 identify and apply techniques and tools for communicating, storing, retrieving, and selecting information
- 2.3 explain the advantages and limitations of using computers to store, organize, retrieve and select information
- F3** 2.2 work collaboratively to share limited resources
- 2.4 use appropriate communication language and etiquette
- 2.5 respect the privacy and products of others
- 2.6 use electronic networks in an ethical manner
- F4** 2.1 recognize that graphics, video and sound enhance communication
- P3** 2.1 create a multimedia presentation, incorporating such features as visual images appropriate to a variety of audiences and purposes
- P6** 2.1 select and use the technology appropriate to a given communication situation







Curriculum Outcomes



GRADE 6: English Language Arts, Plan #3

TASK: “Meet The Students” Slide Presentation


GO 2.2 Understand Forms, Elements and Techniques, Bullets 2 and 4

-  discuss the differences between print and other media versions of the same text
-  identify first and third person narration, and discuss preferences with reference to familiar texts


GO 2.4 Create Original Text, Bullets 3 and 4

-  determine purpose and audience needs to choose forms, and organize ideas and details in oral, print and other media texts
-  express the same ideas in different forms and genres; compare and explain the effectiveness of each for audience and purpose


GO 3.1 Plan and Focus, Bullet 2

-  use note-taking or representing to assist with understanding ideas and information, and focusing topics for investigation




GO 3.3, Organize, Record and Evaluate, Bullet 6

-  evaluate the appropriateness of information for a particular audience and purpose


GO 3.4, Share and Review, Bullet 2

-  select appropriate visuals, print and/or other media to inform and engage the audience


GO 4.1 Enhance and Improve, Bullets 1, 2 and 7

-  work collaboratively to review and enhance oral, print and other media texts
-  ask for and evaluate the usefulness of feedback and assistance from peers
-  experiment with a variety of software design elements, such as spacing, graphics, titles and headings, and font sizes and styles, to enhance the presentation of texts

GO 4.2 Attend to Conventions, Bullet 6

-  explain the importance of correct spellings for effective communication

GO 4.3 Present and Share, Bullet 2

-  emphasize key ideas and information to enhance audience understanding and enjoyment

