


SCOPE & SEQUENCE
GR. 6 – SOCIAL STUDIES

Student Task
GRADE 6: Social Studies**TOPIC A: Local Government****TASK: Chart Of On-Line Government Sources****PRODUCTIVITY TOOL: Internet Research, Word Processor****TIMELINE: 2 Classes****LEVEL OF DIFFICULTY: ☺ Easy**

The student will use Internet research techniques to determine the leaders of the provincial and federal governments:

- ☒ Nationally
 - Prime Minister
 - Leader of Official Opposition
 - Leaders of Opposition Parties
 - websites of the National Political Parties
- ☒ Provincially
 - Premier
 - Leader of Official Opposition
 - Leaders of Opposition
- ☒ Constituency
 - Member of Parliament (name and party)
 - Member of the Legislative Assembly (name and party)

Information will be organized into chart form. Also included will be the URL for each political party and any other URLs that the student finds helpful. The student will be asked to comment on the following:

- ☒ how technological developments and the Internet have influenced their lives
- ☒ how the information network provided by the Internet has made Canada a “smaller” community
- ☒ how the Internet has helped/hindered the careers of the politicians they researched
- ☒ integrity of primary or secondary sources when searching for information



ICT Outcomes
The learner will:

- C1** 2.2 organize information gathered from the Internet or an electronic source by selecting and recording the data in logical files or categories; and by communicating effectively, through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes
- C3** 2.1 identify and distinguish points of view expressed in electronic sources on a particular topic
 - 2.2 recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used
- C6** 2.5 solve problems requiring the sorting, organizing, classifying and extending of data, using such tools as calculators, spreadsheets, database or hypertext technology
- F1** 2.1 apply terminology appropriate to the technologies being used at this division level
 - 2.2 identify and apply techniques and tools for communicating, storing, retrieving, and selecting information
- F2** 2.1 identify how technological developments influence his or her life
 - 2.2 identify the role technology plays in a variety of careers
 - 2.4 assess the personal significance of having limitless access to information provided by communication networks, such as the Internet
 - 2.5 describe, using examples, how communication and information networks, such as the telephone and the Internet create a global community
- F3** 2.4 document sources obtained electronically, such as website addresses
- P2** 2.2 display data electronically through charts
- P5** 2.1 create and navigate a multi-link document
 - 2.2 navigate through a document that contains links to locate, copy and then paste data in a new file







Curriculum Outcomes

GRADE 6: Social Studies




TOPIC A: Local Government

TASK: Chart Of On-Line Government Sources

Knowledge Objectives, Bullets 1 and 2

-  levels of government; local, provincial and federal
-  leaders of the provincial and federal governments

Skill Objectives, Process Skills, Bullets 1, 2, and 5

-  identify possible sources, and identify which source of information is more acceptable, stating reasons for choice
-  acquire information from a variety of sources
-  record information gathered into a chart, diagram or graph

Communication Skills, Bullet 2

-  summarize information from a variety of sources

